



**The Generative Logic, Theoretical Composition,
and Practical Approach of Moral Education in Israeli Schools:
Examination Based on Israeli State Education**

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Abstract: The moral education of Israel's state education is the inheritance and development of Jewish education, and it is a highly condensed and systematic summary of education since the launch of Zionism. It has a profound historical background and practical direction. It answers the questions of "What kind of students are taught in Israel" and "How to educate qualified Israelis". It plays an important role in enhancing Jewish unity at home and abroad, promoting Jewish national rejuvenation, assisting national development, and maintaining ideological security. In the specific implementation process, the state education takes Judaism and democracy as the keynote, forms a moral education content system integrating national, state, social and personal values, builds a moral education framework with tight junction goals, contents and approaches, and focuses on mutual assistance and supplement of formal education and extracurricular practice, so as to enhance the core quality of students' unity of knowledge and practice. Studying the moral education of Israel's state education system helps to expand the international perspective of Chinese means of strengthening morality.

Key Words: Israel, State Education, Moral Education, Jewish Culture